

Louise Independent School District

Louise High School

2023-24 Campus Improvement Plan

District Mission Statement

Our students shall be academically prepared to fulfill their potential, self-assured, and motivated to excel.

Vision

Educate the Whole Child

2023-2024 Campus Planning Committee

Name	Position	Committee Role	Signature
Katrese Skinner	Principal	Principal	
Danette Wendel	Campus Secretary/ PEIMS Coordinator	Campus Secretary/ PEIMS Coordinator	
Traci Harvey	Counselor	Counselor	
Manny Freeland	Athletic Director/ Special Education Teacher	Teacher/ Director	
Brittney Ross	Agriculture Sci & Tech/ CTE Director	Teacher/ Director	
Adam Ardner	Band Director/ Teacher	Teacher/ Director	
Micah Swanson	Pre- Athletics/ Athletics	Teacher	
Ezekiel Kuehn	Science Teacher	Teacher	
Dr. Kole Kopnick	Science Teacher	Teacher	
Molly Kresta	English Teacher/ Tech support	Teacher	
Linda Bram	English Teacher	Teacher	
Adrian Canales	Math Teacher	Teacher	
Ashley Zezual	Math Teacher	Teacher	
Alexandria Rowe	Agriculture Sci & Tech	Teacher	
Ronny Wilson	Agriculture Sci & Tech	Teacher	
Joe Cardenas	Spanish Teacher	Teacher	
William Sanchez	History Teacher	Teacher	
Steven Marshall	History Teacher	Teacher	
Venessa Gaona	Technology Teacher	Teacher	

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Comprehensive Needs Assessment

Component	Summary	Strengths	Needs	Data Source(s)
Demographics	<p>2022-23 Campus Size- 159 Hispanic—91 Caucasian—61 African American-6 Native American- 0 Asian-1 Teachers-16 Sped- 8 EcoDis—101 ELL— 16 Attendance—93.01</p>	<ul style="list-style-type: none"> Limited Number of Groups for Accountability <p>2021-22 Campus Size-160 Hispanic—92 Caucasian—61 African American—6 Native American- 0. Asian- 1 Teachers-15 Sped-8 EcoDis—98 ELL—16 Attendance—94.7</p>	<ul style="list-style-type: none"> Eco-Dis population is moderate. 	PEIMS 2022-23 TAPR TEA
Student Achievement	<p>2021-22</p> <ul style="list-style-type: none"> ELA I—72% ELA II—85% Algebra I—67% Biology—100% US History-88% 	<ul style="list-style-type: none"> ELA I higher -19% ELA II Slightly lower-- 5% Algebra I Slightly Lower -3% Bio Slightly lower- -9% US History lighter- 8% 	<ul style="list-style-type: none"> Increase student achievement to meet/exceed state average on all STAAR EOCs. Institute on-line testing applications for all 	<ul style="list-style-type: none"> Report generated by testing coordinator Walkthrough data Formative assessment data through Aware. Interim Assessments SAT/ACT, TSI scores

	<p>2022-23</p> <ul style="list-style-type: none"> • ELA 1- 91% Approaches/ 72 % Meets/ 9% Masters • ELA II- 80 % Approaches/ 64 % Meets/ 9% Masters • Algebra I- 65% Approaches/ 11% Meets/ 0% Masters • Biology- 91% Approaches/ 57% Meets/ 9% Masters • US History-95% Approaches/ 70% Meets/ 26 % Masters 		<p>summative assessments/ 6 weeks exam</p> <ul style="list-style-type: none"> • Utilize new testing format questions provided in Eduphoria in ALL CORE subjects • Provide professional development for teachers to increase content knowledge and questioning strategies. • Provide opportunities for all CORE subjects to receive training on new EOC questions/ format. • Increase the number of Dual Credit offerings • Begin using Approaches, Meets, and Masters standards for assessment growth measurement • Student portfolio to track academic growth 	<ul style="list-style-type: none"> • Dual credit hours awarded to students • Eduphoria upgrades
<p>Culture and Climate</p>	<p>Adopt campus core values. Establish a high school leadership cabinet team.</p>	<p>Staff supports the campus core values and statements</p>	<ul style="list-style-type: none"> • Regular meeting opportunities for campus leadership to 	<ul style="list-style-type: none"> • Conversations • Staff surveys • PLC participation

	<p>A large percentage of teachers are either satisfied or happy with the High School.</p> <p>All teachers take on outside duties beyond their teaching schedule</p>	<p>Staff is willing to incorporate campus core values into lessons and classroom displays.</p> <p>New staff provide opportunities for new ideas.</p> <p>Staff is supportive of students/ campus activities</p> <p>Staff has a desire to provide feedback and input into campus decisions</p> <p>Leadership team participates in monthly meetings to ensure growth opportunities for students and staff</p>	<p>help make collaborative decisions.</p> <ul style="list-style-type: none"> ● Institute teacher recognition opportunities on social media. ● Institute Student of the week award and a variety of student recognition opportunities. ● Provide fellowship opportunities: staff luncheon, 12 days of Halloween, 12 days of Christmas, birthday celebrations, appreciation lunches. 	<ul style="list-style-type: none"> ● Teachers meet regularly to discuss students and curriculum needs. ● Discipline records ● Social Media engagement measures
<p>Staff Quality, Recruitment, and Retention</p>	<p>Teachers are certified teachers in actively in a certification program.</p> <p>Engage in actively recruiting qualified staff members using THSCA and networking opportunities.</p>	<p>We are searching for certified teachers or teachers who have begun the certification process.</p> <p>Expand leadership model for panel interviewing</p> <p>Align interviewing questions to core values and goals</p>	<ul style="list-style-type: none"> ● Ensure that the teachers get support needed to achieve certification. ● Provide instructional and emotional support. ● Seek out housing and transportation assistance for those who travel. 	<p>Human Resources Records, and personal conversations.</p>

			<ul style="list-style-type: none"> ● Provide meaningful district professional development opportunities ● Provide meaningful and effective New Teacher Training for all new hires ● Encourage professional development opportunities in content area to help teachers continue with life long learning and professional growth. 	
Curriculum, Instruction, and Assessment	<p>PLCs are used to enhance instructional methods.</p> <p>Teachers are encouraged to use data to plan lessons and assess students progress.</p> <p>Math, Science, and ELA schedules are designed for common planning.</p> <p>Electives, Fine Arts, and History schedule PLC meetings once a week</p>	<ul style="list-style-type: none"> ● Teachers are using PLCs to help close gaps in instructional practices. ● 95% of students will graduate on the Foundation plan with an endorsement for 2023-24. 	<ul style="list-style-type: none"> ● Increase accountability and monitoring. ● Prepare students to be career and college ready. ● All teachers need to have lesson plans in a location that is easily monitored ● Consistent and valuable feedback for teacher improvement ● Vertical Curriculum Alignment 	<ul style="list-style-type: none"> ● State ratings, CBA data, grades, six week test grades and maintaining pace with the Year at a Glance. ● Graduation Plans, how many students achieve each of the programs. ● Promotion/retention/course re-takes. ● Grades/Failure rates

<p>Family and Community Involvement</p>	<p>Actively developing more communications platforms to reach parents and community.</p> <p>Develop, plan, and schedule a Career Fair for students.</p> <p>Promote guest speakers from local businesses.</p> <p>Parent and Community events are well attended. Additionally, when we have students perform more parents attend.</p>	<p>Parents want to be involved when the activity includes demonstrating their excitement for their child's achievement.</p>	<ul style="list-style-type: none"> ● Continue to increase parent involvement, not just attendance at events. 	<ul style="list-style-type: none"> ● Sign in sheets and personal observations. ● Social Media engagement measures ● Surveys
<p>School Context and Organization</p>	<p>Procedures and operations are specific and known by the person who does the job, however cross-training and organizational procedures need to be developed.</p>	<p>Staff is competent and meets the needs of students and staff.</p> <p>Staff can request help via electronically with the use of Eduphoria help desks.</p> <p>Staff has the ability to send discipline referrals and manage documentation electronically with the use of Skyward.</p> <p>Group text is utilized to aid communication and response.</p>	<ul style="list-style-type: none"> ● Develop and implement a discipline management strategy that will be consistently and fairly administered. Utilize restorative discipline practices. ● Develop procedures for maintenance and operations throughout the school's staff. ● Develop an end of year checklist for staff 	<ul style="list-style-type: none"> ● Discipline records ● Attendance record ● Operational manuals and procedural documents developed and used.

Technology	Our school is technology rich and our teachers have worked with one another in order to utilize the technology to enhance instruction.	<p>We have the hardware and software necessary to offer more rigorous instruction.</p> <p>Teachers utilize multiple testing platforms for assessments.</p> <p>Eduphoria use expands the availability for data in decision making and lesson planning.</p>	<p>Offer appropriate training to help teachers learn how to develop project based strategies and technology integration within their lesson plans.</p> <p>Require teachers to indicate technology plans with lesson planning.</p> <p>Reinforce existing technology resources in professional development and PLCs</p> <p>Expand the availability of district issued headphones and hardware to students for routine practice of new testing questions.</p>	Personal conversations and observations as well as the STAR chart survey results. We averaged a 2 on the survey.
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Goal	Improve Academic Achievement for All Students	<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs <u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality
Objective	Create and implement a comprehensive curricular framework in all core subject areas for all students. Including special populations. Meet state average or above on all STAAR assessments.	
Evidence of Implementation	Review Master Schedule to determine interventions and acceleration of curriculum. Review student data, CPE, Lesson Plans, PLC meetings, and Professional development	
Evidence of Impact	Review report cards and six weeks exams as they relate to the Year at a Glance. Review of interim assessments. Teachers use Eduphoria data to help make informed decisions on assessments.	

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
College Prep courses in English and Math added to meet the needs of low performing Seniors on TSI, and STAAR	Katrese Skinner Traci Harvey	Teacher and Classroom	9/24/2023 11/5/2023 12/15/2023 2/11/2024 3/31/2024 5/17/2024	5/23/2024	199 from Central Office	\$0.00	RS	1, 5, 2
Implement PLC model for teacher collaboration	Katrese Skinner/ Mary Trochta	Schedule/ PLC calendar	2/16/24	5/17/2024	None needed		CP	1,7
Students who have not passed a STAAR EOC placed in accelerated instructional courses geared toward mathematics or reading	Linda Bram, Ashley Zezula, Appleonia Gusman, Manny Frieeland, Traci Harvey, Katrese Skinner	STAAR scores	9/24/2023 11/5/2023 12/15/2023 2/11/2024 3/31/2024 5/17/2024	5/17/2024			RS, AS	1, 2, 5, 7

	Katrese Skinner Traci Harvey	STAAR Data			5/17/2023	NA	\$0.00	RS, AS	1,2, 5,7
IPC for 9 th grade students that did not perform well on the 8 th grade STAAR Science test	Traci Harvey, Katrese Skinner	STAAR Data	9/24/2023 11/5/2023 12/15/2023 1/11/2024 3/31/2024 5/17/2024		5/17/2022	NA	\$0	RS,A S	1,2, 57
Create Programs of Study to meet the requirements for Perkins.	Traci Harvey Katrese Skinner	CATE teachers	1/22/23 2/15/23 3/31/23 5/18/23		5/18/2021	199	\$0.00	HQ, AHQ	1
Attract and retain qualified teachers through: Job Fairs, Professional Networking, Professional Development, Subject Area Stipends	Dr. Oliver, Katrese Skinner Manny Freeland Mary Trochta	Region III LISD Board	4/2024		5/24/2023	NA	\$0	NA, PD, AHQ, AA	1, 3, 6, 7
Administer Curriculum Based Assessments on a regular basis to determine the effectiveness of teaching strategies and to identify which students require additional support.	Classroom Teacher	Blooms Tax. Eduphoria Progress Learning, Cambium	9/3/23 9/24/23 10/15/23 11/5/23 12/3/23 12/15/23 1/21/24 2/11/24 3/4/24 3/31/24 4/22/24 5/17/24		5/17/23	199	\$1,500	RS, AS	1, 2

Use the Texas Resource System as a Scope and Sequence and the Year At A Glance to determine the curriculum to be taught and when, to increase student performance.	Classroom teachers, Katrese Skinner	Texas Resource System	9/3/23 9/24/23 10/15/23 11/5/23 12/3/23 12/15/23 1/21/24 2/11/24 3/4/24 3/31/24 4/22/24 5/17/24		5/17/22	NA	\$0.00	RS, AS	
Students in Accelerated Instruction in Mathematics will use Progress Learning to accelerate instructional deficits.	Ashley Zezula Katrese Skinner	Progress Learning	12/15/23 5/18/24		5/17/22	NA	\$0.00	RS, AA	1,2, 5

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Objective	Develop and support effective instruction that focuses on high performance of all students.	
Evidence of Implementation	Dual credit, CTE earned, teacher and student schedules, and SIOP training	
Evidence of Impact	3 weeks Progress Reports 6 weeks Report Cards CBA tests, Interim Assessments Unit tests, 6 weeks exams.	

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Meet with students and parents to explain dual credit on-line availability	Traci Harvey, Katrese Skinner	WCJC	3/2024	5/18/24	Technology budget	\$5,000	AS	1
Provide ELL/ESL students with appropriate support through a content based model by certified English teachers.	Katrese Skinner Traci Harvey	Linda Bram Molly Kresta	8/18/2023	5/18/24	NA	\$0	AA, AS, CP	1, 2
Place all students with disabilities in a regular classroom with certified teachers and inclusion specialist. Monitor the progress and maintain	Katrese Skinner, Manny Freeland Apolonia Guseman, William Sanchez, Steven Marshall	Classroom teachers, Manny Freeland, Apolonia Gusman	9/3/23 9/24/23 10/15/23 11/5/23 12/3/23 12/16/23 1/21/24 2/11/24 3/4/24	5/18/24	NA	\$0	RS, PD, AA, AS, CP	1, 2

appropriate records on all students who are disabled.			3/31/24 4/22/24 5/17/24					
Provide certification opportunities to be workforce prepared. Welding Photoshop Floral Certifications	Counselor, Brittany Ross, CTE teachers	Region III/ WCJC	8/9/2023	5/18/2024	NA	\$0	AS, CP	1
Establish a mechanism for expanding CTE goals and certification	Brittany Ross Ronny Wilson Katrese Skinner							
Teachers meet one-on-one with students to review Benchmark testing/ Interim Testing from TEA to discuss strengths and areas to improve.	Katrese Skinner EOC teachers	Lead4ward Progress Learning Eduphoria	12/2023 2/2024	5/18/2024	NA	\$0	AA, AS	1,3,6
High-quality professional development designed by teachers, principals, and other school staff to improve teaching and learning.	Katrese Skinner Mary Trochta Lori Heard Manny Freeland Brady Peterson	Region III RSSP	8/5-17/2023	5/17/24	NA	\$0	NA, RS, PD	3, 6,7

Employ rigorous, engaging, student-centered activities including manipulatives, laboratory experiences, and project based learning to enhance student learning.	Katrese Skinner	Classroom teachers	8/18/23 through 5/17/24	5/17/24	NA	\$0	HQ, PD,RS	1,2, 3, 7	
Review data, plan, and maintain records of students who qualify under 504. Ensure that classroom and testing accommodations are followed, provide screening for dyslexia.	Katrese Skinner	Dyslexia Screeners, Classroom teachers	9/3/23 9/24/23 10/15/23 11/5/23 12/3/23 12/15/23 1/21/24 2/11/24 3/4/24 3/31/24 4/22/24 5/17/24	5/17/23	NA	\$0	CP	1	
Create campus goal to increase TSI scores.	All classroom teachers	Eduphoria, Katrese Skinner, Traci Harvey, Campus Teachers	10/15/23 12/15/23 1/25/24 2/ 11/ 24 4/ 22/24 5/17/24	5/17/24	N/ A				
Goal	Improve Academic Achievement for All Students						<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs <u>Critical Success Factors (CSF)</u>		
Objective	Ensure a safe environment in which all students and staff are accountable.								
Evidence of Implementation	Emergency procedures are posted and are practiced routinely. Appropriate crisis interventions are implemented. Students feel safe in sharing responses/discussions with instructors and peers.								

Evidence of Impact	Reduction of bullying incidents, lower number of students in ISS/DAEP. Consistent discipline management between administrators.				1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality			
Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Provide a speaker to discuss hazards of vaping/e-cigarettes	Administrators, School Medical Assistant	Crisis Center Officer Blake George, Community Health Advocates	11/1/23	5/17/24	NA	\$0	RS, CP	1, 3, 6
Provide programs to show dangers of internet, dating violence, and drinking and driving.	Administrators, Crisis Center. SEL Counselor April Cubriel, Traci Harvey, Officer Blake George, Community	Audio/ visual presentation technology, Crisis Center presentations, Shattered Dreams	10/03/22 12/15/23 1/12/24					
Drug Dogs	Administrators	Drug Dog	8/18/23	5/17/24	NA	\$0	NA, RS	3, 6
SRO will present various programs: vaping, and assists with resources	WCSO, LISD School Board, Dr. Oliver, Katrese Skinner	SRO Officer George	11/18/23	5/18/24	199	\$50,000	CP	4, 6
Red Ribbon Week to decrease involvement in drugs and alcohol	Traci Harvey April Cubriel	SRO Officer George	10/23 through 10/27/23	10/27/2023	199	\$300	RS	1, 4, 6
Improve the social emotional well-being of students and staff	April Cubriel Traci Harvey	T-CHAT Services	10/23	5/ 28/24	199	\$2,000	RS	1, 4, 6

Post and review emergency procedures	Administration and Teachers Brady Peterson	Procedures packet	8/10/23	8/17/2023	NA	\$0	NA, RS	3, 6, 7
Tweak Discipline Ladder for consistent Discipline Management	Katrese Skinner	Time to evaluate and update the Discipline Ladder with teachers	8/7/23	8/18/23	NA	\$0	NA	6
Active monitoring of Faculty and Staff through Walkthroughs, and Monitoring Hallways	Katrese Skinner Brady Peterson Mary Trochta Dr. Oliver	Walkthrough Data in Eduphoria	8/20/23	5/17/24	NA	\$0	NA, RS, AS	1, 3, 6, 7

Goal	Improve Academic Achievement for All Students	<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs <u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality
Objective	Prepare all students to be college and career ready.	
Evidence of Implementation	Increase in Dual Credit Enrollment, increase in number of students taking CTE courses, increase in number of students who are signing with colleges/universities, and increase in certifications through CTE courses., increase areas of certification.	
Evidence of Impact	Review the number of students receiving college credit and the number of students graduating career and college ready. Review number of certifications available for students.	

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Establish clear programs of study, including P-Tech to ensure industry and post secondary needs are met	Katrese Skinner Traci Harvey, Brittany Ross, CATE teachers	State standards	2/2023	5/18/2024	NA	\$0	CP	4
Attend WCJC Career and College Fair/ Workforce Event	Traci Harvey	WCJC	2/2024	2/2024	199	\$50	CP	4, 6
WCJC representative will speak to freshman and seniors	Traci Harvey	WCJC	9/2023	1/2024	NA	\$0	CP	4,6
University of Houston-Victoria speaks with seniors	Traci Harvey	U of Houston Vic	10/2023	2/2024				

Texas A&M representative will speak to seniors	Traci Harvey	Texas A&M	10/2023	2/2024	NA	\$0	CP	4,6
The U.S. Army representatives speak with Seniors and students taking the ASVAB	Traci Harvey	Army representatives	10/2023	3/2024	NA	\$0	CP	4,6
Give TSI and SAT tests at Louise High School in an effort to allow more students accessibility to test	Traci Harvey	TSI and SAT representatives	11/2023 4/2024	5/18/24				
WIT College/Business Field Trips	WIT Leaders: Venessa Gaona Lindsey McMahan	Transportation, Texas A&M	4/2024	5/18/2024	WIT Sponsored	\$0	CP	1, 6
Enroll all students into Dual Credit classes that pass the TSI tests	Traci Harvey	Tuition Books	8/01/2023	12/18/2024	199	\$2,500	AS, CP	1, 4, 6
OSHA safety , Food Service Safety, Floral Design, and Photoshop certifications will be available for students enrolled in CTE courses	Traci Harvey Ronnie Wilson, Brittney Ross, Venessa Gaona	Consumable supplies	8/18/2023	5/17/2024	199	\$200	AS, CP	1, 6
FAFSA night	Traci Harvey Katrese Skinner	Computer Lab	10/2023	5/2024	NA	\$0	PI	4
Professional development for utilization of computer programs to	All teachers, Katrese Skinner Traci Harvey Sandra Holik	Computer Lab	1/8/2024	5/17/2024	NA	\$0	RS, AS,CP	1, 5

narrow learning gaps								
Enhance writing skills by utilizing open ended questioning in all subjects for cross-curricular writing	Lori Heard, Katrese Skinner, Mary Trochta, Lead 4Ward Traci Harvey	Linda Bram, Molly Kresta	8/20/2023	5/18/2024	199	\$	NA, RS, PD, AS	1,2
Practice real-world communication skills by improving professional emailing skills for all students.	Sandra Holik Katrese Skinner Traci Harvey Classroom Teachers	GMail for all students (sending and receiving emails outside of LISD)	8.20/2023	5/18/2024	N/A			

Goal	Ensure Efficient and Effective Operations					<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs		
Objective	Develop an accountability, monitoring, and reporting structure for all departments and schools.							
Evidence of Implementation	Walkthrough documentation and Observations completed. TSR I, II, and III, RSSP Instructional Rounds							
Evidence of Impact	Improve teacher quality and an increase in the use of data to make decisions.					<u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality		
Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Walkthroughs	T-TESS Appraisers/ RSSP	Eduphoria	8/20/23	5/17/2024	NA	\$0	RS, CP	1, 3, 7

Teacher Observations/Appraisals	T-TESS Appraisers	Eduphoria	10/1/2023	3/31/2024	NA	\$0	RS	1, 3, 7
Implement PLC Process for departments/campus	Katrese Skinner, Mary Trochta, Lorie Heard	PLC Department heads/ Instructional Coach/ RSSP	8/20/2023	5/17/2024	NA	\$0	HQ	3, 6, 7

Goal	Ensure Effective Communications	<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs <u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality
Objective	Develop and implement a district-wide plan to maximize two-way communication among school, family, and community.	
Evidence of Implementation	Sign in sheets from Open House, Dual Credit Meetings, Social Media, and School Messenger Messages	
Evidence of Impact	Increase in parent participation during Open House, Dual credit meetings, FAFSA.	

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Utilize the School Messenger	Katrese Skinner	School Messenger	8/18/2022	5/17/2023	NA	\$0	PI	3, 4, 6
Improve student attendance 97% by contacting parents whose students are absent by phone, mail or home visits. Truancy charges may be filed in extreme cases.	Administration, Faculty and Staff	Incentives	9/23/2023 11/4/2023 12/15/2023 2/10/2024 3/30/2024 5/17/2024	5/17/2024	199 11	\$1,000	NA, AS	1, 5, 6
Utilize Skyward calling features to improve student attendance.	Sandra Holik, Administration	Skyward call ability	9/23/2023 11/4/2023 12/15/2023 2/10/2024 3/30/2024 5/17/2024	5/17/2024				

Encourage parents to sign up for SkyWard to access student grades, attendance, discipline and cafeteria information.	Sandra Holik-Tech; Katrese Skinner, secretaries	SkyWard	8/12/23	12/15/23	NA	\$0	PI	3, 4, 6
District Registration	Katrese Skinner Traci Harvey	NA	8/12/2023	8/31/23	NA	\$0	PI	3, 4, 6
Hold Open House	Katrese Skinner Dr. Oliver	NA	10/2023	10/2023	NA	\$0	PI	3, 4, 6
Hold Dual Credit meetings with Parents	Traci Harvey Katrese Skinner	NA	2/2024	4/2024	NA	\$0	CP, PI	3, 4, 6
Build an active social media presence on FaceBook	Katrese Skinner, Molly Kresta	Facebook.	8/20/23 5/17/24	5/17/24	NA	\$0	CP, PI	3,4,6
Contact parents and hold conferences when academic/behavior concerns arise	Katrese Skinner/ Traci Harvey	Classroom teachers	9/3/23 9/24/23 10/15/23 11/5/23 12/3/23 12/15/23 1/21/24 2/11/24 3/4/24 3/31/24 4/22/24 5/17/24	5/17/2024	NA	\$0	PI	1, 3, 4, 6
Present a musical Christmas Program and Spring Band Concert	Katrese Skinner	Adam Ardner Alyssa Vaclavik	12/2023 5-2024	5/17/2024	NA	\$0	PI	1,3, 4, 6

